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Reading

Level A

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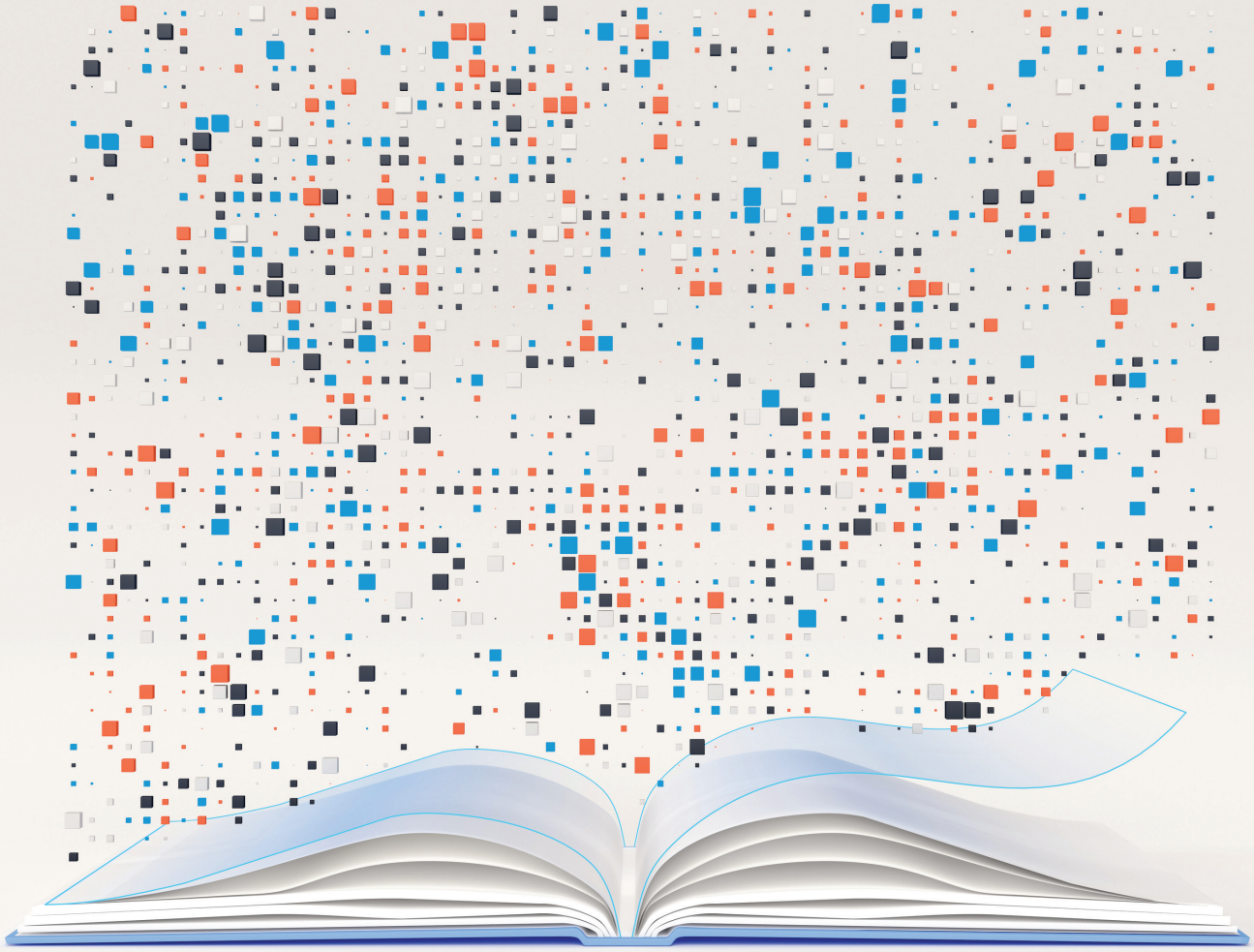
A Tutor™ for CASAS Reading GOALS 2 Workbook



- Companion workbook to *A Tutor™ for CASAS Reading GOALS 2 Student Edition*
- Additional practice items aligned to CASAS Reading GOALS 2 and CCRS

Aztec Paxen Publishing

Reading

A Tutor™ for CASAS Reading GOALS 2 Workbook

Level A

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About CASAS Reading GOALS 2

The CASAS Reading GOALS 2 tests measure vocabulary skills and reading comprehension skills. The reading passages are relevant to adult lives and reflect real-world and work-related themes. Passages may include forms, charts, tables, graphs, texts, signs, ads, labels, and diagrams that address real-life or workplace topics. Test items are multiple-choice with four answer options. Reading passages may have multiple items.

The CASAS Reading GOALS 2 tests align with and the College and Career Readiness (CCR) Standards for Adult Education and the CASAS Competencies.

CASAS Reading GOALS 2 Level A Blueprint

Level A Content Areas	Percentage of Coverage	CCR Standard
Vocabulary	36%	RI 4
Details	47%	RI 1 RI 5 RI 9
Main Idea	17%	RI 2 RI 6

CCR Standard Reading Strand Key

RI 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

RI 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

RI 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

RI 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

RI 6: Assess how point of view or purpose shapes the content and style of a text.

Using *A Tutor™ for CASAS Reading GOALS 2 Workbook*

A Tutor™ for CASAS Reading GOALS 2 Level A: Workbook is designed to be used hand-in-hand with *A Tutor™ for CASAS Reading GOALS 2 Level A: Student Edition*. The student editions include instruction and practice for the College and Career Readiness (CCR) Standards assessed on the CASAS GOALS 2 tests.

Practice Sets

A Tutor™ for CASAS Reading GOALS 2 Level A: Workbook includes practice sets for each lesson in *A Tutor™ for CASAS Reading GOALS 2 Level A: Student Edition*. Each practice set provides additional items similar to those found on the CASAS Reading GOALS 2 Level A.

- Use the practice sets after completing the corresponding student edition lesson if you feel you need additional practice.
- Use the practice sets after completing the unit reviews in the student edition for areas that need review and improvement.

Unit Reviews

A Tutor™ for CASAS Reading GOALS 2 Workbook unit reviews allow you to check your understanding of the skills presented in each unit. Use the corresponding Unit Review Analysis Charts on pages 55–57 to identify strengths and weaknesses. These charts will help you determine if you need to go back to any of the lessons before continuing.

Answers and Explanations

A Tutor™ for CASAS Reading GOALS 2 Workbook includes explanations for the correct answers to all items. After completing a practice set or unit review, check your answers on pages 48–54. For each item answered incorrectly, read the provided explanation to help you rework the item to obtain the correct answer.

Test-Taking Tips

- Read the directions very carefully, even if you think you know the correct answer.
- Answer all of the questions. If you cannot find the right answer, rule out the answers that you know are wrong. Then try to figure out the right answer. If you still do not know, make your best guess.
- If you cannot figure out the answer on the paper-and-pencil test, put a light mark by the question number on the answer sheet and come back to it later. Erase your marks before you finish. If you cannot figure out the answer on the online test, flag the item for review.
- Do not change an answer unless you are sure your first answer is wrong. Usually, your first idea is the correct answer.
- If you get nervous, stop for a while. Take a few breaths and relax. Then start working again.

Unit 1 Understanding Vocabulary

Practice 1 Everyday Words

1.RI.4

Choose the word that names a place in a community.

1 Where do people go to exercise in the city?

A. highway **B.** park
C. town hall **D.** apartment

2 Where do people go to mail a letter?

A. post office **B.** stadium
C. market **D.** apartment

3 Where do people go to learn?

A. drugstore **B.** lobby
C. apartment **D.** school

4 Where do people go when they are hurt?

A. school **B.** office
C. hospital **D.** courtroom

5 Who helps people when there is an emergency?

A. library **B.** high school
C. fire department **D.** grocery store

6 Where do many people live in a city?

A. airport lounge
B. train station
C. sports stadium
D. apartment building

Choose the word that names an activity people do every day.

7 What is he doing to get ready for work?

A. brushing his hair
B. using toothpaste
C. washing his hands
D. wearing deodorant

8 What do people eat in the morning?

A. dinner
B. kitchen
C. restaurant
D. breakfast

9 What do people eat during the day?

A. store
B. kitchen
C. lunch
D. book

10 What are the people doing?

A. cleaning a floor
B. making a bed
C. brushing your hair
D. taking out trash

11 What are the people doing?

A. getting on a bus
B. leaving a house
C. working in an office
D. sitting in a living room

12 What is the family doing?

A. going to a restaurant
B. feeding the dog
C. playing a video game
D. eating dinner

Choose the word that names an item or person who helps when people are sick or injured.

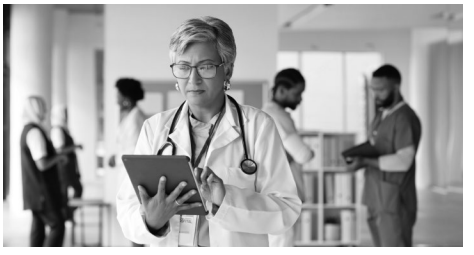
13 What is on the girl's arm?

A. sleep
B. recreation
C. bandage
D. shower

14 What do people use to take your temperature?

A. pen
B. ruler
C. medicine
D. thermometer

15 Who do you call when you are sick?



A. doctor
B. teacher
C. plumber
D. carpenter

16 What do people take when they are sick?

A. medicine
B. juice
C. water
D. lunch

17 What do you take when you have a headache?

A. candy
B. aspirin
C. food
D. beverage

18 Who helps the patients in the hospital?

A. sister
B. nurse
C. clerk
D. actor

Choose the word that names an activity people do for fun.

19 What are the children doing in the park?

A. chasing a baseball
B. playing soccer
C. walking on the grass
D. going home

20 What is the family doing outside?

A. riding a horse
B. playing a game
C. learning to read
D. playing in the water

21 What is the family doing?

A. walking the dog
B. playing a game
C. reading a book
D. feeding the cat

22 What is the person doing on the smartphone?

A. playing a game
B. making dinner
C. taking a ride
D. watching a video

23 What are the people doing in the field?

A. playing baseball
B. learning basketball
C. watching a movie
D. relaxing at home

24 What is the woman doing?

A. running around
B. fixing the lamp
C. relaxing at home
D. resting in bed

Practice 4 Identify Main Idea

1.RI.2, 3.RI.2

Read the sample user guide. Then answer the questions.

1 When you get a new appliance, you might not know how to use it. Most appliances come with a user guide or manual, which gives instructions on how to use the product. Here is part of a sample user guide for an electric coffee maker.

Getting Started

2 *Important Safeguards:* Basic precautions should be followed when using your coffee maker.

- To avoid electric shock or fire, do not get cord or plug wet.
- Do not touch surfaces when hot.
- Clean and maintain your coffee maker properly for long-term use.
- Remove plug from outlet before cleaning.
- This product is not intended for children to use.

Brewing Coffee

3 There are a few things you need to do before you start brewing.

- *Before First Use:* Clean your coffee maker before the first use. To do this, fill the reservoir to "12" with water, turn on the coffee maker, and press the "Brew" button. Allow the water to run through a cycle. Throw the water away after the cycle finishes. Now your coffee maker is clean and ready for its first use.
- *After Each Use:* Empty and clean the coffee carafe. If using disposable paper filters, throw away the filter and used coffee grounds after each use. If using a metal coffee filter, empty the used coffee grounds, and rinse out the filter after each use. Cleaning your coffee maker is an important step for brewing great-tasting coffee.

4 To brew great-tasting coffee, you will need fresh water, a coffee filter, and your favorite ground coffee. The amounts of water and ground coffee depend on how much coffee you want and how strong you want it. First, fill the reservoir with the desired amount of cold water. Next, place a filter in the filter basket. (You can use paper filters or a metal filter with this coffee maker.) Then, add coffee grounds to the filter. See below for suggested amounts. This chart can also be found on the coffee maker box. You may want to use the amount listed on the package of the coffee. Finally, close the lid and press the "Brew" button. Enjoy!

To Brew	Ground Coffee
12 cups	9 tablespoons
10 cups	7 tablespoons
8 cups	6 tablespoons
6 cups	4 tablespoons
4 cups	3 tablespoons

1 Which of these states the main idea of the user guide?

A. You cannot make good coffee without a good coffee maker.

B. The user guide can help you understand how to use a new coffee maker.

C. Appliances are difficult to use.

D. You need to clean and maintain your coffee maker properly.

2 What is paragraph 2 *mostly* about?

A. Unplug the coffee maker before cleaning it.

B. The coffee maker is not for children.

C. There are safety measures to follow when using a coffee maker.

D. Coffee makers are unsafe.

3 Which detail *best* supports the main idea of paragraph 2?

A. "When you get a new appliance, you might not know how to use it."

B. "Most appliances come with a user guide or manual."

C. "To avoid electric shock or fire, do not get cord or plug wet."

D. "You may want to use the amount listed on the package of the coffee."

4 What is paragraph 3 *mostly* about?

A. the time it takes to brew coffee

B. how to fill the reservoir with water

C. the steps to follow to brew coffee

D. how to clean the coffee maker

5 Which sentence in paragraph 3 *best* states the main idea of the paragraph?

A. "Cleaning your coffee maker is an important step for brewing great-tasting coffee."

B. "Clean your coffee maker before the first use."

C. "Allow the water to run through a cycle."

D. "Empty and clean the coffee carafe."

6 What is the main idea of paragraph 4?

A. How you brew your coffee depends on how much you want and how strong you want it.

B. You can use a metal coffee filter.

C. Packages of coffee may list the amount of ground coffee to use.

D. The brewing will begin when you press the "Brew" button.

7 How does the chart *best* support the main idea in paragraph 4?

A. The chart tells how often the coffee maker should be cleaned.

B. The chart gives information about how to safely brew coffee.

C. The chart tells how much ground coffee you should use for the amount of coffee you want to brew.

D. The chart tells what kind of coffee to use.

8 What does the author want you to remember *most* after reading the user manual?

A. how to clean your coffee maker

B. how to fill the filter with coffee grounds

C. how to fill the reservoir to "12" each time you brew coffee

D. how to safely use your coffee maker and brew coffee you enjoy

9 Which of the following is the *best* summary of the user guide?

A. People may need to read a user guide before using a new appliance.

B. Appliances, such as coffee makers, include user guides.

C. This user guide describes how to clean and use a coffee maker safely.

D. If you want strong coffee, then put less water in the reservoir and more ground coffee in the filter basket.

Read the article. Then answer the questions.

Product Safety

1 Product safety is a top priority for manufacturers. There are laws that require companies to make safe products. These laws look out for the consumer. If a person gets hurt using a faulty product, it could cost the company a lot of money. Companies must follow health and safety guidelines. These rules lower the risk of someone getting hurt.

2 One way companies can manage safety is with product recalls. When a product is recalled, the company alerts the buyer that there is something wrong with the product. There might be a faulty part that could hurt people. The product might stop working correctly. Companies will issue product recall alerts to retailers who sell their products and to buyers who purchased their products. In some cases, companies may alert the media about product recalls. The goal of a product recall is to get unsafe products off the market and out of use.

3 Including product registration cards is another way companies manage safety. Many products come with a registration form for the buyer to fill out. If buyers fill out this form, the company can easily contact them if there is a problem. Companies may ask buyers to return the item for a refund. Companies may replace the returned item with a new, improved product that is safe to use. In some cases, the company might fix the product and send it back to buyers. Product registration forms are one of the most effective ways for companies to identify buyers affected by product recalls and inform them about safety concerns and next steps. Below is an example of a product registration form.

Product Registration Form

Model Number: _____

Date of Purchase: _____

Purchased from: _____

First Name: _____

Last Name: _____

Email: _____

Street Address: _____

Apt/Floor: _____

City: _____

State: _____

Zip Code: _____

Phone Number (optional): _____

Would you like to receive company announcements and special offers? ☐ Yes ☐ No

10 Which sentence from the article states the main idea?

A. "Product safety is a top priority for manufacturers."

B. "If a person gets hurt using a faulty product, it could cost the company a lot of money."

C. "Companies must follow health and safety guidelines."

D. "Many products come with a registration form for the buyer to fill out."

11 Which statement *best* supports the main idea of the article?

A. There are safety laws and guidelines that companies need to follow.

B. A product registration form asks for a buyers' contact information.

C. Product recalls can be costly.

D. Companies may issue refunds for recalled products.

12 What is paragraph 2 *mostly* about?

A. safety laws

B. faulty products

C. product recalls

D. company guidelines

13 Which sentence from paragraph 2 restates the main idea of the paragraph?

A. "There might be a faulty part that could hurt people."

B. "The product might stop working correctly."

C. "In some cases, companies may alert the media about product recalls."

D. "The goal of a product recall is to get unsafe products off the market and out of use."

14 According to paragraph 3, you fill out a registration form so that _____.

A. you can get free items

B. you can be informed of the latest products for sale

C. the company can contact you for an opinion poll

D. the company can contact you if there is a problem with the product

15 How does the registration form *best* support the main idea of paragraph 3?

A. It shows that companies collect information about the product purchased and the buyer's contact information.

B. It has a place for buyers to indicate they would like to receive special offers.

C. It shows that phone numbers are optional.

D. It allows companies to track when and where their products are purchased.

16 Which of the following is the *best* summary of the article?

A. Companies make product safety a priority and use product recalls and product registration forms to help manage safety.

B. Product safety laws are important, and companies need better ways to communicate product recalls.

C. Product recalls are the only way companies manage product safety.

D. Companies follow product safety laws if they offer product recalls.