Steck-Vaughn Adult Education

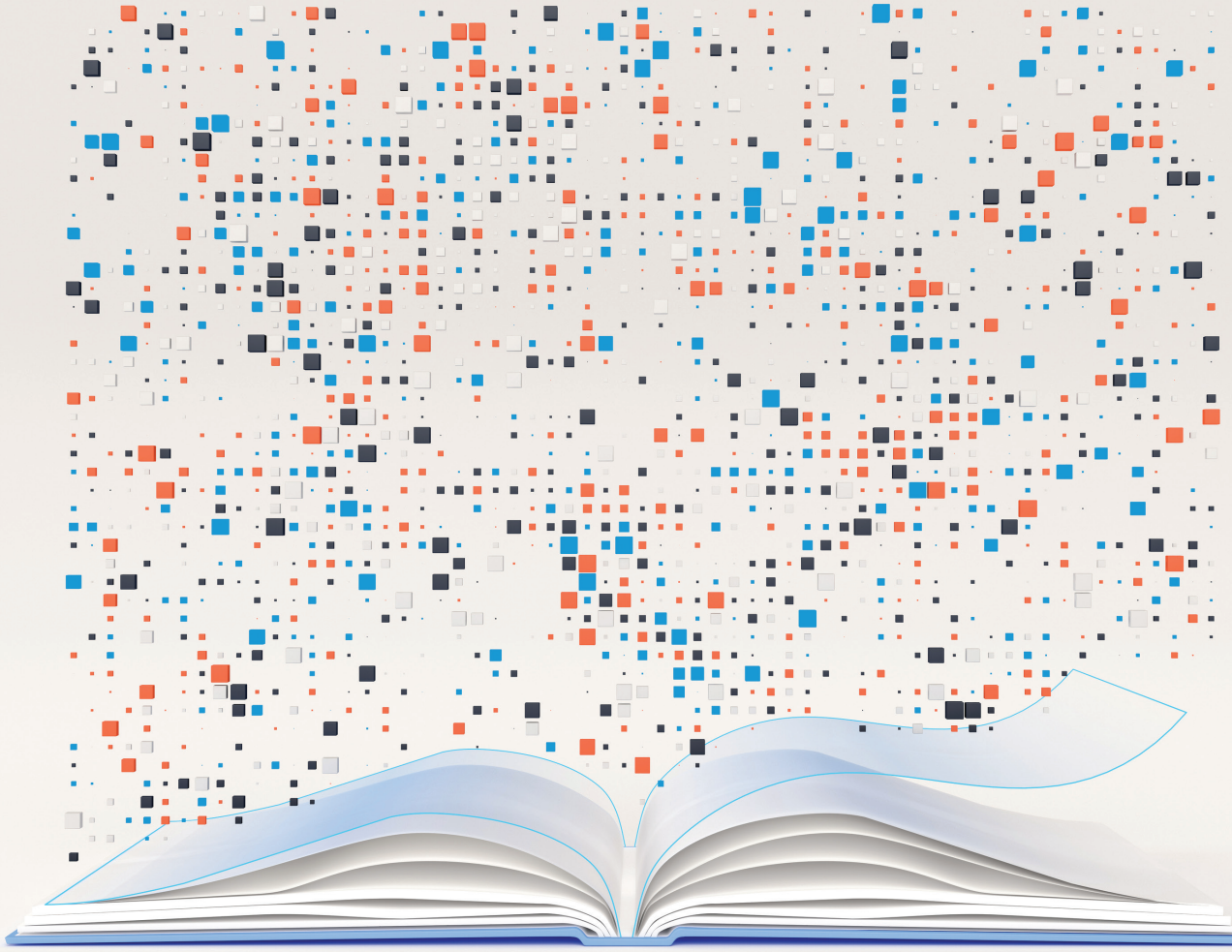
Aztec Paxen Publishing

Reading

Level B

Sampler

A Tutor™ for CASAS Reading GOALS 2 Workbook



- Companion workbook to *A Tutor™ for CASAS Reading GOALS 2 Student Edition*
- Additional practice items aligned to CASAS Reading GOALS 2 and CCRS

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About CASAS Reading GOALS 2

The CASAS Reading GOALS 2 tests measure vocabulary skills and reading comprehension skills. The reading passages are relevant to adult lives and reflect real-world and work-related themes. Passages may include forms, charts, tables, graphs, texts, signs, ads, labels, and diagrams that address real-life or workplace topics. Test items are multiple-choice with four answer options. Reading passages may have multiple items.

The CASAS Reading GOALS 2 tests align with and the College and Career Readiness (CCR) Standards for Adult Education and the CASAS Competencies.

CASAS Reading GOALS 2 Level B Blueprint

Level B Content Areas	Percentage of Coverage	CCR Standard
Vocabulary	24%	RI 4
Details	33%	RI 1 RI 5 RI 9
Main Idea	32%	RI 2 RI 6
Inference	11%	RI 1

CCR Standard Reading Strand Key

RI 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

RI 2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

RI 4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.

RI 5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.

RI 6: Assess how point of view or purpose shapes the content and style of a text.

RI 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Using *A Tutor™ for CASAS Reading GOALS 2 Workbook*

A Tutor™ for CASAS Reading GOALS 2 Level B: Workbook is designed to be used hand-in-hand with *A Tutor™ for CASAS Reading GOALS 2 Level B: Student Edition*. The student editions include instruction and practice for the College and Career Readiness (CCR) Standards assessed on the CASAS GOALS 2 tests.

Practice Sets

A Tutor™ for CASAS Reading GOALS 2 Level B: Workbook includes practice sets for each lesson in *A Tutor™ for CASAS Reading GOALS 2 Level B: Student Edition*. Each practice set provides additional items similar to those found on the CASAS Reading GOALS 2 Level B.

- Use the practice sets after completing the corresponding student edition lesson if you feel you need additional practice.
- Use the practice sets after completing the unit reviews in the student edition for areas that need review and improvement.

Unit Reviews

A Tutor™ for CASAS Reading GOALS 2 Workbook unit reviews allow you to check your understanding of the skills presented in each unit. Use the corresponding Unit Review Analysis Charts on pages 91–93 to identify strengths and weaknesses. These charts will help you determine if you need to go back to any of the lessons before continuing.

Answers and Explanations

A Tutor™ for CASAS Reading GOALS 2 Workbook includes explanations for the correct answers to all items. After completing a practice set or unit review, check your answers on pages 80–90. For each item answered incorrectly, read the provided explanation to help you rework the item to obtain the correct answer.

Test-Taking Tips

- Read the directions very carefully even if you think you know the correct answer.
- Answer all of the questions. If you cannot find the right answer, rule out the answers that you know are wrong. Then try to figure out the right answer. If you still do not know, make your best guess.
- If you cannot figure out the answer on the paper-and-pencil test, put a light mark by the question number on the answer sheet and come back to it later. Erase your marks before you finish. If you cannot figure out the answer on the online test, flag the item for review.
- Do not change an answer unless you are sure your first answer is wrong. Usually, your first idea is the correct answer.
- If you get nervous, stop for a while. Take a few breaths and relax. Then start working again.

Practice 1 Words and Phrases in Special Contexts

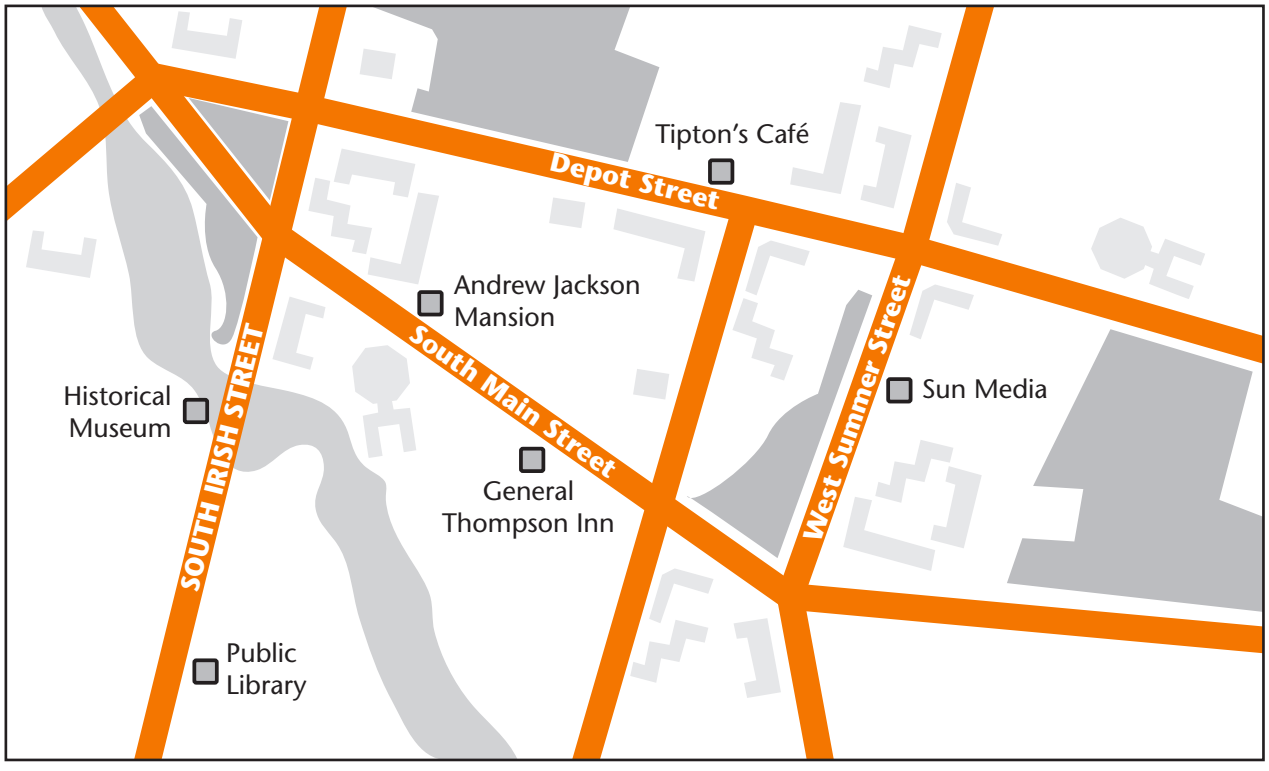
5.RI.4

Read the introduction, and study the map. Then answer the questions.

Getting Around Downtown

Maps are tools that allow tourists who are visiting a new location to find the spots that they would like to visit. However, there are times when tourists need to clarify the directions so that they can get to a location without getting lost.

Packsonton, TN



1 Which word has a similar meaning to the word clarify?

A. explain **B.** follow
C. educate **D.** inform

2 Which word on the map is another word for *house*?

A. "Inn"
B. "Mansion"
C. "Office"
D. "Museum"

3 If you went to Tipton's Café, you would be visiting a type of _____.

A. hotel **B.** library
C. restaurant **D.** store

4 Which of the following names could replace the name of the business on West Summer Street without changing the meaning?

A. Sun Laundry
B. Sun Bakery
C. Sun Groceries
D. Sun Broadcasting

Read the article. Then answer the questions.

1 Our community needs more parks. Our citizens want a safe and enjoyable outdoor area for walking, playing, picnicking, and relaxing. They want to enjoy the environment. More community parks will improve our health, strengthen our community, and attract families and businesses. Studies have shown the benefits parks bring to a town and its people. Let me provide you with a few of those benefits that will positively impact the town's budget and will be a win-win for all.

- Homebuyers want homes close to parks and open spaces. In one town in Florida, a greenbelt added $2.4 million to property values to those homes closest to the greenbelt. Homes farther from the greenbelt did not increase in value.
- Parks can be used to hold festivals, concerts, and athletic events. These events bring in tourists and can be a boost to the local economy.
- A park's trees and grass allow rainwater to enter the ground. Incorporating trees and parks can decrease the size of the town's stormwater system.

2 How are we going to get more parks? Grants are available from the state and federal governments. As a committee, we are dedicated to helping you obtain these grants. Also, a tax break could be given to people who donate their property. Finally, the town already owns land that is not being used. This land could be developed as parks.

5 Which word has a similar meaning to the word benefits as used in paragraph 1 of the article?

A. advantages
B. payments
C. subsidies
D. additions

6 In the third bullet, which of the following words is a more precise academic term for enter?

A. intrude
B. interfere
C. infiltrate
D. interrupt

7 The word grants in paragraph 2 has multiple meanings. Which of the following *best* fits the context of the article?

A. to agree to allow
B. money given to a group
C. to agree that it is true
D. a subdivision in a town

8 In paragraph 2, which word or words help you understand the meaning of the word property?

A. "parks"
B. "grants"
C. "tax break"
D. "land"

Read the table. Then answer the questions.

Health Condition	Symptoms
Sleep Apnea	• loud snoring • daytime fatigue, or tiredness • poor sleeping
Underactive Thyroid	• tiredness • weight gain • depression, or feelings of hopelessness
Arthritis	• joint swelling, or inflammation • joint stiffness • joint pain
Diabetes	• blurred vision • increased hunger • increased thirst • tiredness
Cancer	• sores that do not heal • unusual bleeding • weight loss • cough or hoarseness
Heart Disease	• chest pains • high blood pressure • dizziness • slow or rapid heartbeat

9 Which of the following words is the *best* domain-specific word to replace tiredness in the table?

A. unenergetic

B. sleepy

C. fatigue

D. weakness

10 The word depression has multiple meanings. Which of the following *best* fits the context of the table?

A. a period of low economic activity

B. a state of feeling sad or anxious

C. an act of pressing down firmly

D. a place that is lower than the surrounding area

11 Which word in the table helps you to understand the meaning of inflammation?

A. "swelling"

B. "gain"

C. "hunger"

D. "sores"

12 Which of the following words has a similar meaning to the word blurred?

A. enlarged

B. fluffy

C. confused

D. fuzzy

Read the excerpt from a school handbook. Then answer the questions.

TECHNOLOGY CENTER

All students are encouraged to take advantage of the programs at the Technology Center. Information about the programs is included in the course catalog. All students must ride the bus to the Center unless prior permission to drive has been given.

ILLNESS

If a student is too ill to stay at school, with permission they may use the office phone to call a parent, guardian, or authorized contact for a ride home.

MEDICATIONS

Any student who is taking medication must leave it in the main office with a form signed by a parent, guardian, or doctor. Students are not to carry medication or share it with others.

SCHEDULE

School begins at 7:40 a.m., with a warning bell at 7:25 a.m. The four learning periods are 90 minutes each. The activity period is 30 minutes. All students eat lunch at school in one of three lunch periods. School ends at 2:40 p.m.

LIBRARY

The library is open from 7:30 a.m. to 3:15 p.m. Books may be checked out for two weeks. Reference books may not be checked out. When a book is checked out, it becomes the duty of the student to care for and return the book. If the student loses or damages a book beyond repair, the student will be charged for a replacement.

13 Which word is *closest* in meaning to the word prior as used in the Technology Center section of the handbook?

A. previous
B. earlier
C. former
D. preceding

14 In the Illness section, which word would be *more precise* than a ride?

A. movement
B. cycle
C. trip
D. transportation

15 Which word from the handbook means "consent or approval"?

A. "reference"
B. "permission"
C. "form"
D. "catalog"

16 Which of the following words is the *best* academic word to replace duty in the Library section of the handbook?

A. job
B. burden
C. responsibility
D. privilege

Practice 3 Identify Main Idea

3.RI.2, 4.RI.2

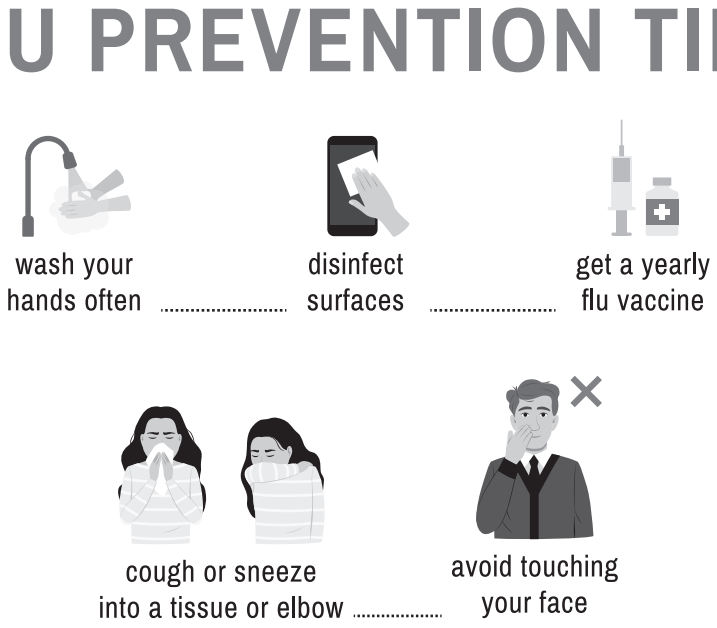
Read the information from an urgent care website. Then answer the questions.

Learn about Flu Prevention from Urgent Health Care

1 It is important to take precautions to protect yourself from the seasonal flu and prevent the spread of germs. Remember to wash your hands often with soap and water. Clean and disinfect frequently used surfaces. Use a tissue to cover your mouth and nose when sneezing or coughing. Also, it is good practice to keep your hands away from your face, eyes, and nose. Finally, getting the flu vaccine can help protect you from getting the seasonal flu.

2 The flu vaccine is recommended for everyone over six months of age. All healthy adults, especially those over the age of 65, should get the flu shot. Pregnant women, people with weakened immune systems, and healthcare workers are highly advised to get the flu shot. Check with your doctor if you have had a severe reaction to a flu vaccine in the past.

3 The flu shot is now being offered at Urgent Health Care. Walk-ins will be served, but we prefer patients make appointments for flu shots. You can book a flu shot appointment online or call our facility to speak with a staff member. All insurances are accepted. All patients getting the flu shot will receive a flu prevention care package, which includes hand sanitizer, tissues, and disinfectant wipes. Take action to prevent the flu!



1 Based on the title, what is the topic of this passage?

A. services offered at Urgent Health Care

B. how to contact staff at Urgent Health Care

C. how to schedule a flu shot

D. how to avoid getting the flu

2 Which sentence is the main idea of paragraph 1?

A. "Clean and disinfect frequently used surfaces."

B. "It is important to take precautions to protect yourself from the seasonal flu and prevent the spread of germs."

C. "Remember to wash your hands often with soap and water."

D. "Use a tissue to cover your mouth and nose when sneezing or coughing."

3 Which detail *best* supports the main idea of paragraph 1?

A. You should keep your hands away from your face, eyes, and nose.

B. All healthy adults should get the flu shot.

C. Flu prevention care packages will be given out.

D. The flu shot is being offered at Urgent Health Care.

4 Read this sentence from paragraph 2: Pregnant women, people with weakened immune systems, and healthcare workers are highly advised to get the flu shot. What is the purpose of this sentence?

A. It restates the main idea of the passage.

B. It supports the main idea of paragraph 1.

C. It is the main idea of paragraph 2.

D. It supports the main idea of paragraph 2.

5 What is paragraph 2 *mostly* about?

A. who should get the flu shot

B. how to make an appointment for the flu shot

C. where the flu shot is offered

D. why the flu shot is effective

6 What is the main idea of paragraph 3?

A. Urgent Health Care accepts walk-ins.

B. Check with a doctor if you have had a severe reaction before.

C. Urgent Health Care is now offering the flu shot.

D. You can make appointments online.

7 Which detail *best* supports the main idea of paragraph 3?

A. Do not touch your face.

B. Go online or call to make an appointment for the flu shot.

C. Healthcare workers should get the flu shot.

D. The flu vaccine can protect you from the flu.

8 Which of the following sentences *best* summarizes the passage?

A. Washing your hands often and cleaning surfaces is the best way to protect yourself from the flu.

B. Urgent Health Care is a facility that offers flu vaccines, which help to reduce the number of flu cases.

C. It is highly recommended for pregnant women to get the flu vaccine.

D. You can take steps to protect yourself from the seasonal flu, including getting a flu shot, which is available at Urgent Health Care.

9 Read the last sentence in paragraph 3: Take action to prevent the flu! This sentence _____.

A. restates the main idea of the passage

B. provides information to support the main idea of paragraph 2

C. gives information on how to prevent the flu

D. is the main idea of paragraph 3

10 Which words or phrases are repeated in the passage to support the main idea?

A. "healthcare workers" and "healthy adults"

B. "clean" and "disinfect"

C. "protect" and "flu vaccine"

D. "hand sanitizer" and "recommended"

Read the information from OSHA's Small Business Handbook. Then answer the questions.

Developing a Profitable Strategy for Handling Occupational Safety and Health

1 Nobody wants accidents to happen in his or her business. A serious fire, a permanent injury, or the death of an employee or owner can cause the loss of profit or even an entire business. To prevent such losses, you do not have to turn your business upside down. You may not have to spend a lot of money, either. You do need to use good business sense and apply recognized prevention principles.

2 There are reasons why accidents happen. Something goes wrong somewhere. It may take some thought, and maybe the help of friends or other trained people, to figure out what went wrong, but an accident always has a cause—a reason why. Once you know why an accident happened, it is possible to prevent future incidents. You need some basic facts and perhaps some help from others who already know some of the answers. You also need a plan—a plan to prevent accidents.

3 Not all dangers at your worksite depend on an accident to cause harm, of course. Worker exposure to toxic chemicals or harmful levels of noise or radiation may happen in conjunction with routine work as well as by accident. You may not realize the extent of the exposure or harm that you and your employees face. The effect may not be immediate. You need a plan that includes prevention of these health hazard exposures and accidents. You need a safety and health management system.

4 It is not difficult to develop such a plan. Basically, your plan should address the types of accidents and health hazard exposures that could happen in your workplace. Because each workplace is different, your program should address your specific needs and requirements.

From www.osha.gov, *Small Business Handbook*

Occupational Health and Safety

11 The topic of this passage is _____.

A. how to manage profit and loss in a business

B. how to identify accidents in the workplace

C. how to prevent exposure to harmful chemicals

D. how to handle safety and health in the workplace

12 What is the main idea of paragraph 1?

A. Accidents happen for a reason.

B. Business owners do not want accidents to happen in the workplace.

C. Accidents at the workplace may not be the only danger.

D. It is not difficult to develop a safety and health plan.

13 Which detail *best* supports the main idea of paragraph 1?

A. There is always a reason for an accident.

B. Routine work can expose workers to harmful chemicals.

C. A plan should include possible hazards in your workplace.

D. Fire, injury, or death of an employee can lead to loss of money or the closure of a business.

14 What is paragraph 2 *mostly* about?

A. Accidents happen for a reason in the workplace.

B. Business owners do not want accidents in the workplace.

C. Accidents are not the only cause of harm in the workplace.

D. It is not difficult to develop a safety and health plan for the workplace.

15 Read this sentence from paragraph 3: You may not realize the extent of the exposure or harm that you and your employees face. Which main idea does this text *best* support?

A. Business owners do not want accidents to happen at their businesses.

B. Accidents happen for different reasons.

C. Developing a safety and health plan is not difficult.

D. Other hazards can cause harm at a workplace.

16 What is the *best* summary of paragraphs 3 and 4?

A. Employers do not want accidents in the workplace, so they need to figure out why accidents happen in order to prevent them in the future.

B. Business owners may lose a lot of money due to accidents in the workplace, but a plan can help prevent accidents.

C. Accidents are not the only danger in the workplace, making it necessary to develop a plan to manage accidents and specific health hazards.

D. There are reasons for accidents, but accidents are not the only dangers in the workplace.